

M. Killian Kinney, Ph.D., MSW
Curriculum Vitae
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www.KillianKinney.com

EDUCATION

Postdoctoral Fellowship, Social Work (2021-2022)
Wayne State University, Detroit, Michigan

Doctor of Philosophy, Social Work (08/2021)
Indiana University – Indianapolis, Indiana
Dissertation title: *Learning to Thrive in a Binary World: Understanding the Gendered Experiences of Nonbinary Individuals and Ways to Bolster Wellbeing* [[open access](#)]

Master of Social Work (05/2015)
Indiana University – Indianapolis, Indiana

Bachelor of Arts, Psychology with Women's Studies minor (12/2003)
Purdue University – West Lafayette, Indiana

Associate of Arts, Psychology (05/2000)
Sinclair Community College – Dayton, Ohio

SCHOLARSHIP METRICS

ResearchGate:

- Research interest score = 218.1
 - Top 25% of RG
 - Top 17% for Social Policy
 - Top 18% for Qualitative Social Research
 - Top 23% for Quantitative Social Research
- Unique reads: 6,563

Google Scholar:

- Citations = 561
- H-index (# of articles with at least that same # of citations) = 11
- i10 index (# of publications with at least ten citations) = 12

PUBLICATIONS

DATASET

Walter-McCabe, H., **Kinney, M. K.**, & Kiperman, S. (2025). *Conversion Therapy Laws* (Version 1.0) [Data set]. Center for Public Health Law Research, Temple University Beasley School of Law. <https://doi.org/10.60541/F5RC-SM94>

AUTHORED BOOK

Kinney, M. K. (2025). *Gender identity and expression: Your questions answered*. [Bloomsbury Publishing](#).

EDITED BOOK

- Kattari, S. K., **Kinney, M. K.**, Kattari, L., & Walls, N. E. (Eds.) (2020). *Social work and health care practice with transgender and nonbinary individuals and communities: Voices for equity, inclusion, and resilience* (1st ed.). Taylor and Francis.
* 2022 SSWR Book Award Honorable Mention

PEER-REVIEWED ARTICLES (student co-authors)

- Cosgrove, D., **Kinney, M. K.**, Harrop, E., N., Miller, H. K., Pearson, B., Quick, C., Davis, E. L., Friedenson, R., Clickenger, A., & Scanlon, M. (2025). A place to belong – 30-second communities, unexpected space, and beyond: A photovoice exploration of the role of community and wellbeing among nonbinary young adults. *International Journal for Transgender Health*. <https://doi.org/10.1080/26895269.2025.2584700>
- Gillespie, K. K., Walter-McCabe, H., & **Kinney, M. K.** (2025). Testosterone, telehealth, & the trans erasure Project. *Journal of Law and Social Change*. <http://dx.doi.org/10.2139/ssrn.5531359>
- Kiperman, S., Reardon, M., Walter-McCabe, H., Paff, M., **Kinney, K.**, & Welland, J. (2024). The impact of the legal landscape on LGBTQ+ students and their school psychologists. *Contemporary School Psychology*, 29, 236-249. <https://doi.org/10.1007/s40688-024-00504-9>
- Kinney, M. K.**, Victor, B. G., & Fortenberry, J. D. (2023). Conceptualizations of wellbeing among nonbinary individuals in the Midwestern United States: A PhotoVoice study. *International Journal of Transgender Health*, 25(3), 483-503. <https://doi.org/10.1080/26895269.2023.2232351>
- Kinney, M. K.**, Cosgrove, D., Swafford, T., & Brandon-Friedman, R. A. (2023). “An institution can have good intentions and still be atrocious”: Transgender and gender expansive experiences in social work education. *Journal of Sociology & Social Welfare* (Special Issue: Anti-Trans Policies & Social Work Education), 50(1), article 6. <https://doi.org/10.15453/0191-5096.4690>
- Kattari, L., Kattari, S., **Kinney, M. K.**, Walls, N. E. (2023). Matchmaking methodology for humanizing transgender and gender diverse health and wellness research. *Progress in Community Health Partnerships: Research, Education, and Action*, 17(1), 153-158.
<http://www.doi.org/10.1353/cpr.2023.0020>
- Kinney, M. K.**, Pearson, T. E., & Ralston Aoki, J. (2022). Improving "life chances": Surveying the anti-transgender backlash, and offering a transgender equity impact assessment tool for policy analysis. *Journal of Law, Medicine, and Ethics* (Special Issue: Transgender Health Equity and the Law), 50(3), 489-508. <https://doi.org/10.1017/jme.2022.89> [[open access](#)]
- Kinney, M. K.**, & Cosgrove, D. (2022). “Truly listen to us”: Recommendations for health professionals to bolster wellbeing of nonbinary individuals. *International Journal of Environmental Research and Public Health*, 19(15), 9032-9054. <https://doi.org/10.3390/ijerph19159032> [[open access](#)]
- Muzzey, F. K., **Kinney, M. K.**, McCauley, H. L., & Mass, M. K. (2021). Support networks of transmasculine and nonbinary young adults during chosen name transition. *Psychology and Sexuality*, 13(3), 652-662. <https://doi.org/10.1080/19419899.2021.1902379>
- Walter-McCabe, H. A., & **Kinney, M. K.** (2020). An argument for explicit public health rationale in LGBTQ antidiscrimination law as a tool for stigma reduction. *Saint Louis University Journal of Health Law & Policy* 13(2), 147-174. <https://scholarship.law.slu.edu/jhlp/vol13/iss2/3/>
- Gartner, R. E., Sterzing, P. R., Fisher, C. M., Woodford, M. R., **Kinney, M. K.**, & Victor B. G. (2020). A scoping review of measures assessing gender microaggressions against women. *Psychology of Women*

Quarterly, 44(3), 283-306. <https://doi.org/10.1177/0361684320920834>

Kattari, S. K., Bakko, M., Hecht, H., & **Kinney, M. K.** (2020). Intersecting experiences of healthcare denials among transgender and nonbinary patients. *American Journal of Preventive Medicine*, 58(4), 506-513. <https://doi.org/10.1016/j.amepre.2019.11.014>

McCabe, H. A., & **Kinney, M. K.** (2019). LGBTQ+ individuals, health inequalities, and policy implications. *Creighton Law Review*, 52(4), 427-450. <https://dspace.creighton.edu/xmlui/handle/10504/34368>

Brandon-Friedman, R. A., & **Kinney, M. K.** (2019). It gets better, but for whom? Exploring the messaging within "It Gets Better" videos using visual sociology. *Journal of LGBT Youth*, 18(4), 421-437. <https://doi.org/10.1080/19361653.2019.1691107>

Kattari, S., Atteberry-Ash, B., **Kinney, M. K.**, Walls, N. E., & Kattari, L. (2019). One size does not fit all: Differential transgender health experiences by gender identity and sexual orientation. *Social Work in Health Care*, 58(9), 899-917. <https://doi.org/10.1080/00981389.2019.1677279>

Wilkerson, D., Wolfe-Taylor, S., & **Kinney, M. K.** (2019). Adopting e-social work practice: Pedagogical strategies for student decision-making to address technology uncertainty. *Journal of Social Work Education*, 57(2), 383-397. <https://doi.org/10.1080/10437797.2019.1661920>

Atteberry-Ash, B., Speer, S. R., Kattari, S. K., & **Kinney, M. K.** (2019). Does it get better? LGBTQ social work students and experiences with harmful discourse. *Journal of Gay & Lesbian Social Services*, 31(2), 223-241. <https://doi.org/10.1080/10538720.2019.1568337>

Walls, N. E., Kattari, S. K., Speer, S. R., & **Kinney, M. K.** (2019). Transfeminine spectrum parenting: Evidence from the National Transgender Discrimination Survey. *Social Work Research*, 43(3), 133-144. <https://doi.org/10.1093/swr/svz005>

McCabe, H. A., **Kinney, M. K.**, Quiring, S. Q., & Jerolimov, D. (2017). Expanding the base: A case for increased interprofessional collaboration in public health law and policy. *Indiana Health Law Review*, 14(1), 97-111. <https://doi.org/10.18060/3911.0030>

BOOK CHAPTERS

Kinney, M. K., & Muzzey, F. (2021). The chosen name process: Developing gender identity and bolstering support networks. In G. Mallon & J. Shelton (Eds.), *Social work practice with transgender and gender expansive youth* (3rd edition). Routledge.

Shelton, J., **Kinney, M. K.**, & Ritosa, A. (2021). Working with nonbinary youth. In G. Mallon & J. Shelton (Eds.), *Social work practice with transgender and gender expansive youth* (3rd edition). Routledge.

Walter-McCabe, H., & **Kinney, M. K.** (2021). Public health, LGBTQ populations, and the law. In M. M. Ransom & L. Magaña Valladares (Eds.), *Public health law: Concepts and case studies for practitioners* (pp. 225-236). Springer Publishing Co.

Kinney, M. K. (2021). Gender diversity. In H. Armstrong (Ed.), *Encyclopedia of sex and sexuality: Understanding biology, psychology, and culture* (2nd ed.). ABC-CLIO.

Kinney, M. K. (2021). Gender identity. In H. Armstrong (Ed.), *Encyclopedia of sex and sexuality: Understanding biology, psychology, and culture* (2nd ed.). ABC-CLIO.

Kinney, M. K. (2021). Gender identity development. In H. Armstrong (Ed.), *Encyclopedia of sex and sexuality: Understanding biology, psychology, and culture* (2nd ed.). ABC-CLIO.

- Kinney, M. K.** (2021). Nonbinary gender identities. In H. Armstrong (Ed.), *Encyclopedia of sex and sexuality: Understanding biology, psychology, and culture* (2nd ed.). ABC-CLIO.
- Kinney, M. K.** & Brandon-Friedman, R. A. (2021). Exploring gender identity with a photo diary. In J. S. Whitman & C. J. Boyd (Eds.), *Homework assignments and handouts for LGBTQ+ clients: A mental health and counseling handbook* (2nd ed.) (pp. 340-347). Routledge.
- Brandon-Friedman, R. A. & **Kinney, M. K.** (2021). Sexual and gender diverse youth in the child welfare system: Using an ecomap to manage disclosure of their sexual orientation and/or gender identity. In J.S. Whitman & C. J. Boyd (Eds.), *Homework assignments and handouts for LGBTQ+ clients: A mental health and counseling handbook* (2nd ed.) (pp. 30-39). Routledge.
- Kattari, S. K., **Kinney, M. K.**, Kattari, L., & Walls, N. E. (2020). Introduction: Intersectionality, empowerment, & resilience. In S K. Kattari, **M. K. Kinney**, Kattari, L. & N. E. Walls (Eds.), *Social work and health care practice with transgender and nonbinary individuals and communities: Voices for equity, inclusion, and resilience* (pp. 1-10). Taylor and Francis.
- Kinney, M. K.**, Meininger, E., & Wiener, S. (2020). Transgender and nonbinary youth and access to medical care. In S K. Kattari, **M. K. Kinney**, Kattari, L. & N. E. Walls (Eds.), *Social work and health care practice with transgender and nonbinary individuals and communities: Voices for equity, inclusion, and resilience* (pp. 29-41). Taylor and Francis.
- Kinney, M. K.**, & Muzzey, F. K. (2020). Supporting transgender and nonbinary youth in their coming out process. In S K. Kattari, **M. K. Kinney**, Kattari, L. & N. E. Walls (Eds.), *Social work and health care practice with transgender and nonbinary individuals and communities: Voices for equity, inclusion, and resilience* (pp. 164-178). Taylor and Francis.

APPOINTMENTS

ADMINISTRATIVE

08/2025 – present *Associate Director, Online Advanced Standing MSW Program*

ACADEMIC

08/2022 – present *Assistant Professor, Pacific University Claire Argow Social Work Program*
 08/2022 – 05/2024 *Adjunct Faculty – University of Utah College of Social Work*
 06/2023 – 08/2023 *Online Course Developer for Proposed Online Program – Pacific University Claire Argow Social Work Program*
 06/2023 – 02/2024 *Online Advance Standing MSW Proposal Co-Developer – Pacific University*
 06/2022 – 11/2022 *Course Developer, University of Utah College of Social Work*
 08/2021 – 07/2022 *Adjunct Faculty, University of Missouri Department of Women’s and Gender Studies*
 01/2017 – 05/2021 *Associate Faculty, Indiana University School of Social Work*
 01/2016 – 05/2016 *Practicum Field Supervisor, Indiana University School of Social Work*
 01/2015 – 05/2015 *Case Management Field Mentor, Indiana University School of Social Work*
 05/2015 – 07/2015 *Teaching Assistant, Indiana University School of Social Work*
 05/2014 – 07/2014 *Teaching Assistant, Indiana University School of Social Work*

RESEARCH

01/2022 – present *Co-Director, Queer Social Work Lab*
 01/2023 – 03/2023 *Survey Developer and Data Analyst, Wayne State University School of Social Work*
 02/2022 – 04/2022 *Survey Developer and Data Analyst, Wayne State University School of Law*
 04/2021 – present *Clinical Research Coordinator (PT) – Indiana University School of Medicine*

04/2021 – 08/2021	<i>Data Collector and Analyst</i> , Indiana University Adolescent Medicine
08/2019 – 08/2021	<i>Visiting Scholar</i> – Public Health Law Program Centers for Disease Control and Prevention (CDC), Atlanta, GA
08/2019 – 07/2020	<i>Research Assistant</i> , Indiana University School of Social Work Heather McCabe, Associate Professor, LGBTQ Legal Mapping Project with the CDC
05/2019 – 08/2019	<i>Researcher & Data Analyst</i> , Opioid Data to Action Conference
01/2019 – 05/2019 & 01/2017 – 05/2017	<i>Research Assistant</i> , Indiana University School of Social Work Dr. David Wilkerson, Director of MSW Direct and Assistant Professor, Telebehavioral Health in Social Work Education
08/2017 – 03/2022	<i>Lab Member</i> , Multi-university social work lab focused on LGBTQ disparities and inequities led by Eugene Walls
01/2017 – 05/2018	<i>Research Assistant</i> , Indiana University School of Social Work Samantha Wolfe-Taylor, Visiting Lecturer, Objective Structured Clinical Examination (OSCE) in Social Work Education
08/2015 – 05/2017	<i>Research Assistant</i> , Indiana University School of Social Work Heather McCabe, Assistant Professor, Interprofessional Education

POST-MSW PRACTICE

11/2020 – present	<i>LGBTQ Policy Consultant</i> , Indiana Equity Institute
02/2020 – 10/2021	<i>Co-Facilitator of the Trans and Nonbinary Therapeutic Youth Group</i> , Riley Adolescent Gender Health Clinic and Indiana University School of Adolescent Medicine
09/2020 – 07/2021	<i>Board of Directors</i> , The Never Alone Project
06/2020 – 07/2021	<i>Unhoused & Harm Reduction Outreach</i> , The Never Alone Project
10/2018 – 05/2021	<i>Social Work Clinic Supervisor</i> , Indiana University Student Outreach Clinic
02/2018 & 02/2019	<i>Conference Co-Coordinator</i> , Indiana NASW SOGI Conference
07/2017 – 07/2018	<i>Nonbinary Curriculum Developer/Therapeutic Group Facilitator</i> , GenderNexus
10/2016 – 03/2020	<i>Social Work Intake Specialist</i> , Riley Adolescent Gender Health Clinic
08/2015 – 10/2016	<i>Planning Committee</i> , Riley Adolescent Gender Health Clinic

TEACHING

Pacific University, Claire Argow Social Work Program (9 distinct courses)

- Introduction to Social Work (MSW)
- Influencing Social Policy (MSW)
- Generalist Practice II (MSW)
- Advanced Standing Prep (MSW online)
- Program Evaluation (MSW online)
- Management and leadership (MSW)
- Social Policy & Social Justice (BSW; SW/POLSCI/PUBHLTH)
- International Travel Class: Aotearoa New Zealand (undergraduate and MSW; course development)
- Special Topics: Practice with LGBTQ Folx (MSW; course development)

University of Utah College of Social Work (2 distinct courses)

- Social Determinants of Health (undergraduate students; course development)
- Social Work Research and Evaluation (BSW)

University of Missouri Department of Women's and Gender Studies (2 distinct courses)

- Transgender Studies (undergraduate)
- LGBTQ+ Studies and Activism (undergraduate)

Indiana University School of Social Work (8 distinct courses)

- Introduction to Social Work (BSW, MSW)

- Diversity, Human Rights and Social Justice (MSW)
- Executive Leadership (MSW)
- Practice Evaluation: Introduction – Single Systems Design (MSW)
- Research I (MSW)
- Seminar in Public Health Law and Policy in an Interprofessional Setting (MSW)
- Social Policy and Services: Health Concentration (MSW)
- Social Work Practice II: Organizations, Communities, and Society (MSW)

PEDAGOGICAL TRAINING

- | | |
|------|--|
| 2025 | Anti-Oppressive Supervision: How Critical is Critical Reflection (Certificate of attendance 02/19/2025) |
| 2025 | Participant and Presenter - CETCI Spring Learning Community: Exploring Student-Faculty Partnerships (4/1, 4/8, 4/15, & 4/22) |
| 2024 | Unlearning through teaching: Facilitating Liberatory Education (6-week workshop) - Bluelight Academy of the Liberatory Arts |
| 2024 | QPR Suicide Prevention Gatekeeper Program (certificate 4/17/2024) |
| 2023 | Blended Online Learning Retreat (BOLR) - Pacific University, Center for Educational Technology and Curriculum Innovation (nominated by the Dean of the College of Arts and Sciences) |
| 2020 | Telehealth Basics for Social Work Educators and Behavioral Health Clinicians Responding to COVID-19 |
| 2017 | Certificate in College Teaching from the IUPUI Center for Teaching and Learning |
| 2015 | Social Work Pedagogy doctoral course (3 credit hours) |

HONORS AND AWARDS

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|------------|---|
| 11/22/2022 | 2022 Trans Day of Remembrance (TDOR) Keynote Speaker
Pacific University |
| 08/2022 | 2022 Distinguished Alumni Award
Indiana University School of Social Work Alumni Association |
| 01/2022 | 2022 SSWR book award Honorable Mention
Society for Social Work and Research |
| 04/2018 | Excellence in Teaching
Indiana University School of Social Work |
| 04/2016 | Dr. Charles R. Bantz Award for Excellence
Awarded to the student with the highest ranking among all Elite 50 graduate student applicants
IUPUI Graduate Professional Student Government |
| 04/2015 | Elite 50
IUPUI Graduate Professional Student Government |
| 04/2015 | William M. Plater Civic Engagement Medallion
Indiana University Purdue University Center for Service and Learning |

GRANTS, SCHOLARSHIPS, & FELLOWSHIPS

- | | |
|-------------------|---|
| 5/12/2023 | Short-Term Travel Course Development Grant (Aotearoa New Zealand)
Pacific University Study Abroad Committee (\$2,500) |
| 4/3/2023 | Dr. Leon-Guerrero '83 Social Sciences Faculty Development Grant (QSWL chapter)
Pacific University, Dr. Leon-Guerrero Award Committee (\$3,000) |
| 11/14/2022 | Elise Elliott Undergraduate Enrichment Grant (New Zealand travel class development)
Pacific University, Elise Elliott Undergraduate Enrichment Committee (\$4,000) |
| 08/2017 – 08/2018 | Leadership Education in Adolescent Health (LEAH) Fellowship |

05/01/2015	Indiana University School of Adolescent Medicine Unrestricted Grant for Community Assessment Trans Justice Funding Project
11/2014	Margaret A. McCormick Scholarship Indiana University School of Social Work
05/12/2014	Macro Social Work Student Network Start-up Grant Association for Community Organization & Social Administration (ACOSA)

REFEREED PRESENTATIONS

INTERNATIONAL

Kinney, M. K., Muzzey, F. K., VanBoxel, J., & Huerta, P. (2020, July. Postponed due to COVID-19). *Predictors of subjective wellbeing among trans women, trans men, and nonbinary people of color: Between groups differences and similarities*. Presentation at Preaching to the Choir 2020: An International LGBTQ Psychology Conference, Prague, Czech Republik.

Muzzey, F. K., VanBoxel, J., Huerta, P., & **Kinney, M. K.** (2020, July. Postponed due to COVID-19). *Religious influence as a mediator of faith in childhood and adulthood among transgender and cisgender SOGI individuals*. Presentation at Preaching to the Choir 2020: An International LGBTQ Psychology Conference, Prague, Czech Republik.

Huerta, P., Muzzey, F. K., VanBoxel, J. & **Kinney, M. K.** (2020, July. Postponed due to COVID-19). *Discrepancies in the gender of desired and actual sexual partners amongst cisgender and transgender SOGI individuals*. Presentation at Preaching to the Choir 2020: An International LGBTQ Psychology Conference, Prague, Czech Republik.

Kinney, M. K. (2018, August). *Carving your own path: A non-binary gender identity development model*. Paper presentation at the 2018 Congrès sur le travail social et les sexualités / Social Work and Sexualities Conference, Montreal, Canada.

Kinney, M. K., & Brandon-Friedman, R. A. (2018, August). *Community involvement and well-being: Implications for LGBTQ+ people of color*. Poster presentation at the 2018 Congrès sur le travail social et les sexualités / Social Work and Sexualities Conference, Montreal, Canada.

Henry, D., Hartzell, R., Blankenship, J., Ingraham, N., **Kinney, M.**, Yarber, W., & Crosby, R. (2009, November). *The potential for genital piercings to increase sexual pleasure, satisfaction, and body image: Voices from men and women with genital piercings*. Paper session presented at the Society for the Scientific Study of Sexuality Conference, Puerto Vallarta, Mexico.

NATIONAL

Kinney, M. K. (2023, March 10). *Approaches to and conceptualizations of affirmation by mental health providers when working with transgender and nonbinary clients*. Paper session presented at the 42nd annual Bodies of Knowledge: Gender, Sex, Science, and Medicine, Lewis & Clark College, Portland, Oregon.

Kinney, M. K. (2022, January). *Learning to thrive in a binary world: Promotive and corrosive factors of wellbeing among nonbinary individuals*. Oral presentation at the 23rd Annual Conference of the Society for Social Work and Research (SSWR), Washington, D.C.

Kinney, M. K. (2022, January). *Conceptualizations of wellbeing among nonbinary individuals: A PhotoVoice study*. Poster presentation at the 23rd Annual Conference of the Society for Social Work and Research (SSWR), Washington, D.C.

- Cosgrove, D., **Kinney, M. K.**, & Ratliff, A. (2021, November). *Improving services for nonbinary clients: Exploring what it means to be "LGBTQ-affirming"*. Oral presentation at the Council on Social Work Education 65th Annual Planning Meeting, Orlando, FL.
- Cosgrove, D., & **Kinney, M. K.** (2021, June 3). *Photovoice as a tool for nonbinary identity exploration, community change, and wellbeing*. Panel session at the LGBTQ Research Symposium, Lexington, KY.
- Kinney, M. K.**, & Muzzey, F. K. (2020, January). *The role of chosen names in identity development among transgender and nonbinary young adults*. Paper presentation at the 22nd Annual Conference of the Society for Social Work and Research (SSWR), Washington, D.C.
- Kinney, M. K.**, & Muzzey, F. K. (2019, March). *Expanding transgender health care: Multiple perspectives for affirming nonbinary identities in clinical practice*. Workshop at the 2019 Annual Meeting of the Society for Adolescent Health and Medicine, Washington, D.C.
- Kinney, M. K.**, Muzzey, F. K., & McCauley, H. (2019, March). Identity development through chosen names among nonbinary young adults. Poster presentation at the 2019 Annual Meeting of the Society for Adolescent Health and Medicine, Washington, D.C. *Journal of Adolescent Health, 64*, S105-S106. doi:10.1016/j.jadohealth.2018.10.224
- Muzzey, F. K., **Kinney, M. K.**, & McCauley, H. (2019, March). Support networks of transmasculine and nonbinary young adults during chosen name transition. Poster presentation at the 2019 Annual Meeting of the Society for Adolescent Health and Medicine, Washington, D.C. *Journal of Adolescent Health, 64*, S107. doi:10.1016/j.jadohealth.2018.10.227
- Kinney, M. K.**, & Muzzey, F. K. (2019, January). *Transmen, Transwomen, and Nonbinary People of Color: Findings from the Social Justice Sexuality Project*. Paper presentation at 21st Annual Conference of the Society for Social Work and Research (SSWR), San Francisco, CA.
- Kattari, S. K., **Kinney, M. K.**, Walls, N. E., Atterberry-Ash, B., Bakko, M. M., & Kattari, L. (2019, January). One size does not fit all: Differential transgender health experiences by gender identity. Paper presentation at 21st Annual Conference of the Society for Social Work and Research (SSWR), San Francisco, CA.
- Luca Sugawara, C., & **Kinney, M. K.** (2019, January). *Short-term study abroad and emotional intelligence development*. Paper presentation at 21st Annual Conference of the Society for Social Work and Research (SSWR), San Francisco, CA.
- Brandon-Friedman, R., & **Kinney, M. K.** (2018, November). *Community involvement and intersectionality: Improving well-being for LGBTQ+ people of color*. Poster session at the Council on Social Work Education 64th Annual Planning Meeting, Orlando, FL.
- Kinney, M. K.** (2018, March). *"The first line of acceptance": Bolstering resilience among non-binary clients through affirming health care practice*. Poster presentation at the 2018 Annual Meeting of the Society for Adolescent Health and Medicine, Seattle, WA. *Journal of Adolescent Health, 62*, S48-S49. doi:10.1016/j.jadohealth.2017.11.098
- Kinney, M. K.** (2018, January). *A resilience-based approach to exploring non-binary identities*. Poster session at the 22nd Annual Conference of the Society for Social Work and Research, Washington, DC. doi:10.13140/RG.2.2.34467.35365
- Kinney, M. K.**, & Walsh, J. (2018, January). *Peer mentoring in social work education: Strengths and challenges*. Poster session at the 22nd Annual Conference of the Society for Social Work and Research, Washington, DC. doi:10.13140/RG.2.2.24401.02409

Pittman-Munke, P., Kattari, S. K., **Kinney, M. K.**, & Knockel, K. A. (2017, October). *Addressing transgender/nonbinary needs: Challenging health care and social service provision disparities*. Hot Topic panel discussion presented at the Council on Social Work Education 63rd Annual Planning Meeting, Dallas, TX.

Kinney, M. K., & Brandon-Friedman, R. A. (2017, May, accepted). *Non-binary identities and gender expression: A PhotoVoice pilot study*. Paper session at the Lesbian, Gay, Bisexual, Transgender, and Queer Research Symposium: An Interdisciplinary Symposium on LGBTQ Research in the Social Sciences, Urbana-Champaign, IL.

Armstrong Richardson, E., Alhajri, W., Johnson, N., & **Kinney, M. K.** (2017, January). *Predictors of educational outcomes for foster youth who received independent living services in Indiana*. Poster session at the 21st Annual Conference of the Society for Social Work and Research (SSWR), New Orleans, LA.

Brandon-Friedman, R. A., **Kinney, M. K.**, Pierce, B. J., & Fortenberry, J. D. (2017, January). *Former foster youth's perceptions of their acquisition of sexual health information while in foster care*. Poster session at the 21st Annual Conference of the Society for Social Work and Research, New Orleans, LA.

Brandon-Friedman, R., & **Kinney, M. K.** (2016, November). *Does it get better? Exploring "It Gets Better" videos using visual sociology*. Poster session at the Council on Social Work Education 62nd Annual Planning Meeting, Atlanta, GA. doi:10.13140/RG.2.2.23825.22886

Kinney, M. K. (2016, January). *The significance of social work practice for student-led free clinics*. Poster sessions at the Society for Student-Run Free Clinics Conference, Phoenix, AZ. doi:10.13140/RG.2.1.4777.7041

Faller, M., Schreiber, T., Gregory, E., Young, V., **Kinney, M.**, Yoh, L., ... Sevilla, J. (2015, February). *You can never have too many friends: The importance of community partnerships in the success of student-led clinics*. Poster session at the Society for Student-Run Free Clinics Conference. Atlanta, GA.

INVITED PRESENTATIONS

INTERNATIONAL

Kinney, M. K. (2017, June 2). *Unpacking gender: Emerging research on non-binary identities*. PRONI meetings of NGOs, Osijek, Croatia.

Kinney, M. K. (2017, May 23). *Non-binary gender identities: Emerging research*. University of Zagreb School of Social Work, Zagreb, Croatia.

NATIONAL

Kinney, M. K. (2022, October 17). *Improving "life chances": Surveying the anti-transgender backlash, and offering a transgender equity impact assessment tool for policy analysis*. Symposium for the Journal of Law, Medicine, and Ethics Special Issue: Transgender Health Equity and the Law (funded by the Robert Wood Johnson Foundation). Wayne State University, Detroit, Michigan.

Fortenberry, J. D., **Kinney, M. K.**, Geiger, A., Venis, J. C., & Locke, H. (2021, October 18). *The gender diverse body research collaborative: Addressing genital health during testosterone transition*. IU School of Medicine and Riley Hospital for Children at Indiana University Health. Indianapolis, IN.

Kinney, M. K. (2020, March 3). *Expanding care in health care: Recommendations for inclusive and affirming practice for transgender and nonbinary wellbeing*. Centers for Disease Control and Prevention (CDC) Public Health Law Program, Law Science Advisory Group, Atlanta, GA.

Brandon-Friedman, R. A., & **Kinney, M. K.** (2016, August 17). *Working with LGBTQ clients across the lifespan workshop* (6 hrs.). Indiana State University School of Social Work, Terra Haute, IN.

SERVICE

NATIONAL

3/24/2025 *Invited Panelist* – “International Transgender Day of Visibility SWA panel” hosted by the Marist College, New York

09/19/2022 *Panelist* – LGBTQ Job Market Panel, Q-Caucus

07/2020 – 06/2022 *CSOGIE Co-Chair* – CSWE Council on Sexual Orientation and Gender Identity and Expression (CSOGIE)

02/02/2022 *Panelist* – Indiana University Medicine Statewide Gender Diversity Panel for Medical Students: Literacy in working with gender diverse patients

7/30/2021 *Interviewer* – CSWE’s Critical Conversation Series: Sexual identity development and sexual well-being of LGBTQ+ Youth. <https://www.youtube.com/watch?v=oCwRVhyqCa8>

02/11/2021 *Panelist* – Indiana University Medicine Statewide Gender Diversity Panel

07/2018 – 07/2020 *Co-Chair of the Membership and Networking Committee, member of the Research Committee, and CSOGIE/Q-Caucus Liaison* – CSWE CSOGIE

UNIVERSITY

Pacific University

08/2023 – 07/2026 *Committee: Faculty Senate*

05/17/2025 *Commencement Marshall* for MNL and MSW – 2025 Pacific University Commencement

05/2025 – 08/2025 *Faculty Research Mentor* – Pacific Summer Research Program

05/12 – 05/13/2025 *Preparation committee volunteer* – Lavender Graduation

04/28/2025 *Panelist* — Rainbow Co. discussion about queer activism and resilience

4/1-4/22/2025 *Participant* — CETCI’s Spring Learning Community 2025: Student-Faculty Partnerships

3/10/2025 *Panelist* – CETCI’s “Equitable and Inclusive Grading Practices Panel Discussion”

10/23/2024 *Panelist* – CETCI’s Pedagogy After-Hours event “Encouraging Student Engagement”

10/10/2024 *Guest lecturer* – SocWk 201: Principles of Social Work class for Don Schweitzer

9/11/2024 *Guest lecturer* – FYC class about advocacy for Tal Sanders

05/2024 – 08/2024 *Faculty Research Mentor* – Pacific Summer Research Program

05/14 – 05/15/2024 *Preparation committee volunteer* – Lavender Graduation

02/2024 – 04/2024 *OHA grant review* (scholarships for graduate social work students)

08/21/2024 *Panelist* – break-out session “What does it mean to be a professor?” at the Pre-School Conference

08/2023 – present *Member-at-large* – AAUP executive council

08/2023 – present *Faculty Member* – Reproductive Justice Action Team (RJAT) student group

05/17/2023 *Co-presenter* – Lavender Graduation

04/17 – 05/17/2023 *Preparation committee volunteer* – Lavender Graduation

04/2023 – Present *Substance Use and Harm Reduction Working Group (HRWG)*

9/30/2022 *Guest lecture: Health Equity and Ethics for Gender Expansive Individuals* – for Chris Nelson, Department of Philosophy

08/2022 – Present *Committee: Social Work Student Awards Committee*

08/2022 – Present *Committee: Curriculum and Academic Affairs Committee*

SEARCH COMMITTEES

10/2025 – present Search committee member: Social Work Field Director Search
 07/2025 – 08/2025 Search committee lead: Online Social Work Field Coordinator Search
 06/2023 – 08/2023 Search committee member: Center for Gender Equity (CGE) Director Search
 08/2022 – 02/2023 Search committee member: MSW Faculty Search (2 positions)

Indiana University Purdue University Indianapolis (IUPUI)

01/2014 – 05/2016 *Co-founder, President* – Macro Social Work Student Network chapter
 08/2015 – 12/2016 *Social Work Representative* – Graduate Professional Student Government

SCHOOL

Claire Argow Social Work Program

10/10/2024 Guest Speaker for Don Schweitzer’s SOCWK 201 Principles of Social Work
 08/21/2024 *Panelist for “what is a professor?”* breakout session facilitated by Miranda – Fall pre-school conference
 04/24/2024 *Guest speaker “advocating for LGBTQ-Affirming Health Care”* – Diversity, Race, Oppression, and Privilege (MSW) course with Nazan Çetin.
 07/14/2022 *Panelist* – Wayne State University School of Social Work Navigating Community Change: A Macro Social Work Career Panel
 09/2015 – 03/2020 *Member* – Indiana University School of Social Work (IUSSW) Diversity Committee
 08/2017 – 05/2018 *Ph.D. Student Representative* – IUSSW Dean’s Advisory Council
 08/2015 – 05/2018 *Ph.D. Student Representative* – IUSSW Ph.D. Committee
 08/2015 – 05/2018 *Ph.D. Student Representative* – IUSSW Ph.D. Strategic Planning Committee
 08/2016 – 08/2018 *President* – IUSSW Social Work Doctoral Student Association (SWDSA)
 01/2015 – 08/2016 *Vice-President* – IUSSW Social Work Doctoral Student Association (SWDSA)

COMMUNITY

Forest Grove and Portland Region

11/02/2025 Māla day at Pacific Garden
 10/17/2024 Māla day at Pacific Garden
 9/22/2024 Māla day at the Oregon Food Bank

FORMAL STUDENT MENTORSHIP			
Mentees	My Role	Organization	Inclusive Date
R.R.	Doctoral Advisor	Pacific University, PhDEL program	Fa2024 – present
MSW Students (N=7)	Advisor	Pacific University, Online MSW AS program	Fa2025 – Spr2026
MSW Students (N=8)	Advisor	Pacific University, MSW program	Fa2024 – Spr2025
A.O.	Dissertation Committee	University of Albany, School of Social Welfare	Spr2023 – present
MSW Students (N=8)	Advisor	Pacific University, MSW program	Fa2023 – Spr2024
S.A.	RA Advisor	Pacific University, MSW program	Fa2023 – Su2024
A.A., Psychology doctoral student	LGBTQ mentoring program Mentor	Pacific University, Center for Gender Equity (Fa2022 – Su2023) Continued post-program	Fa2022 – Su2023 – present

MSW Students (N=9)	Advisor	Pacific University MSW program	Fa2022 – Su2023
A,L., MSW student	RA Advisor	Pacific University MSW program	Fa2022 – Su2023
LGBTQ students at IUPUI	Mentor	Advancing Queer Student Education and Social Success (AQSESS) Mentoring Program at IUPUI	Fa2018 – Spr2019 Fa2017 – Spr2018
BSW, MSW, & Doctoral Students	Co-Designer, Facilitator & Evaluator	Peer Mentoring Program at Indiana University School of Social Work	Fa2016 – Spr2017
<i>Note.</i> Informal mentorship of doctoral students at Indiana University School of Social Work, queer and trans students across disciplines and universities, and individuals within LGBTQ communities. IUPUI = Indiana University Purdue University Indianapolis.			

MEDIA

FEATURED OR QUOTED

- Walter-McCabe, H., Kinney, M. K., Kiperman-Hibner, S. (2025, October 29). How legal epidemiology datasets can strengthen health outcome research. *Saint Louis University, Center for Health Law Studies*.
<https://www.slu.edu/law/health/blog/2025/public-health-research-project.php>
- Center for Public Health Law Research. (2025, October 29). *Conversion Therapy Laws Dataset Tracks 12 Years of U.S. State Policy*. Saint Louis University. <https://phlr.temple.edu/news/2025/10/conversion-therapy-laws-dataset-tracks-12-years-us-state-policy>
- College of Education. (2025, October 29). *Wayne State University College of Education shares first dataset from national study on LGBTQIA+ public health policy*. Wayne State University.
<https://education.wayne.edu/news/wayne-state-university-college-of-education-shares-first-dataset-from-national-study-on-lgbtqia-public-health-policy-67540>
- School of Law. (2025, October 29). *Conversion therapy laws*. Saint Louis University.
<https://www.slu.edu/law/health/lgbtq-policy-research/conversion-therapy-data.php>
- Erickson-Schroth, L. (Ed.) (2022, April). *Trans bodies, trans selves* (2nd ed.). Oxford University Press. (Brief summary of my dissertation featured in the second edition).
- Slaby, M. J. (2021, August 11). How criticism of books addressing gender identity impact Hamilton County LGBTQ students. *Indianapolis Star*. <https://www.indystar.com/story/news/local/hamilton-county/education/2021/08/11/hamilton-county-indiana-lgbtq-students/5453106001/>
- Cozzolino, M. (2021, March 31). *Transgender day of visibility: Dr. Kinney's studies*.
<https://www.mysciencework.com/omniscience/transgender-day-visibility-dr-killian-kinneys-studies>